

Project Title: **Spring 2022 Evaluations**

Courses Audience: **11**  
Responses Received: **8**  
Response Ratio: **72.73%**

Subject Details

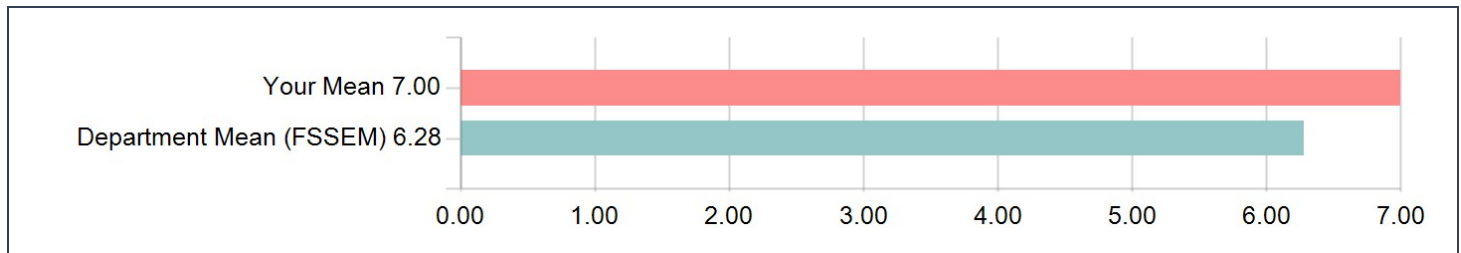
Name	POL SCI 24 SEM 002 FRESHMAN SEMINARS
DEPT_NAME	POL SCI
DEPT_FORM	FSSEM
EVALUATION_TYPE	F
First Name	Daniela
Last Name	Cammack

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

*The items in this section are asked across all courses at Berkeley.*

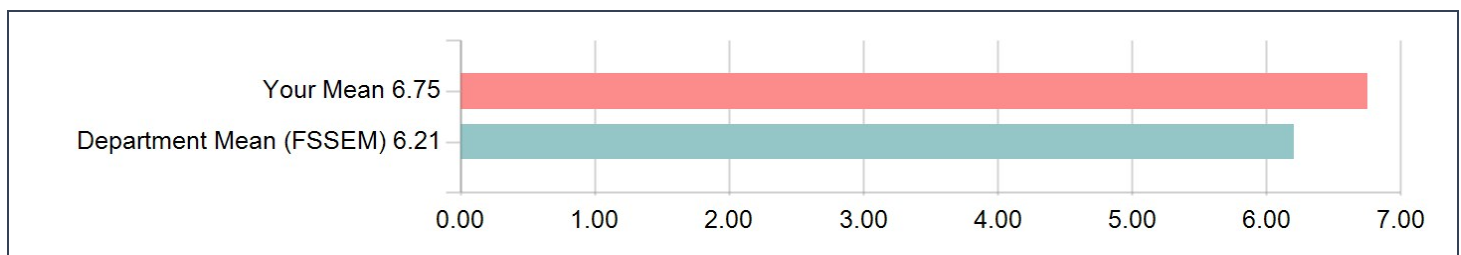
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	0	0.00%
7-Extremely Effective	8	100.00%
Statistics	Value	
Response Count	8	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



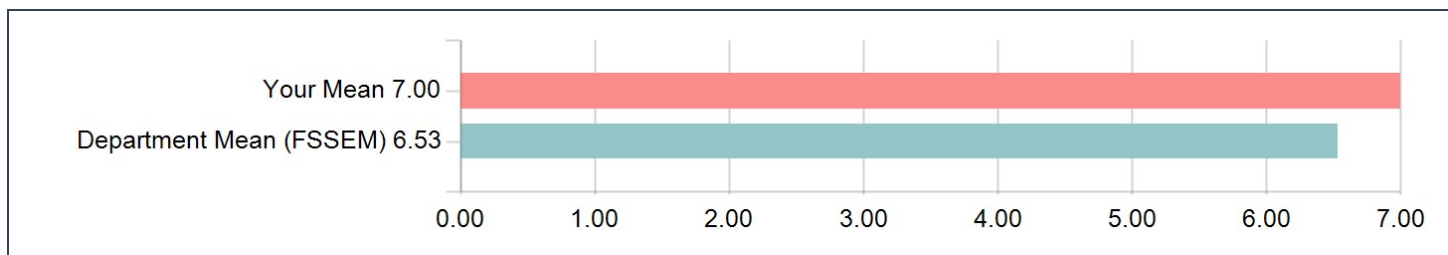
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	25.00%
7-Extremely Effective	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.46	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by FSSEM for inclusion on this evaluation.*

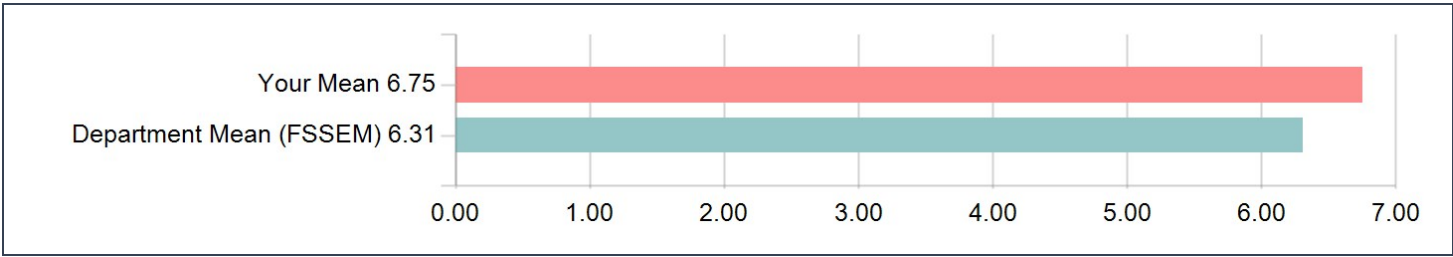
**There was sufficient opportunity for discussion**



**There was sufficient opportunity for discussion**

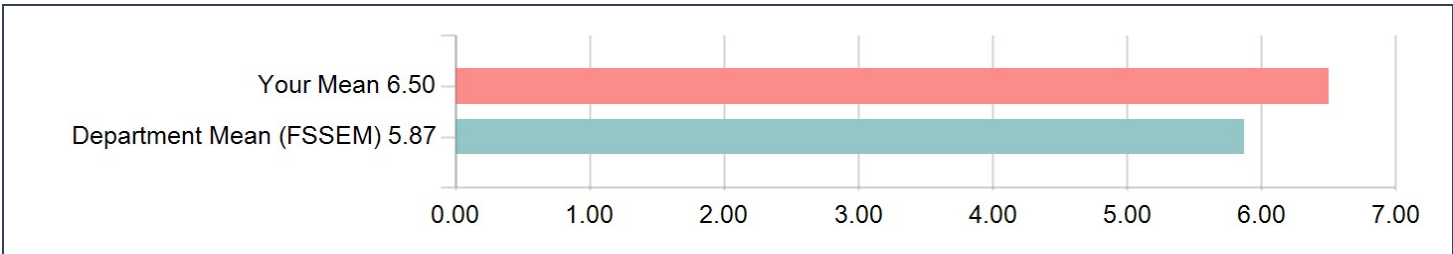
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	8	100.00%
Statistics	Value	
Response Count	8	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

**I felt comfortable participating in discussions during the seminar**



I felt comfortable participating in discussions during the seminar		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	12.50%
6	0	0.00%
7-Very	7	87.50%
Statistics	Value	
Response Count	8	
Mean	6.75	
Median	7.00	
Standard Deviation	0.71	

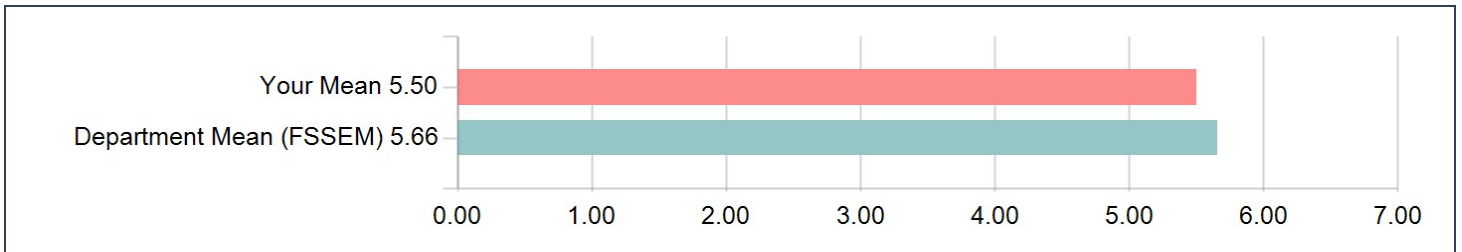
**The seminar helped me feel more comfortable participating in discussions in other classes.**



The seminar helped me feel more comfortable participating in discussions in other classes.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	12.50%
5	0	0.00%
6	1	12.50%
7-Very	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.50	
Median	7.00	
Standard Deviation	1.07	

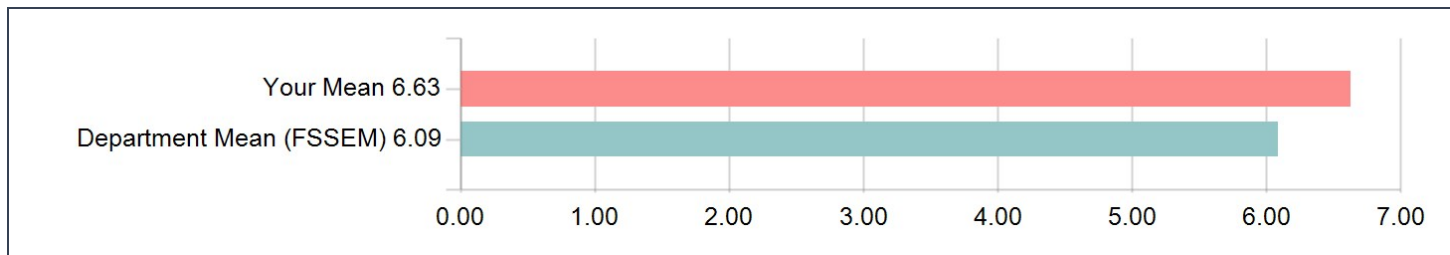
The seminar helped me to connect with other students who share my intellectual interests.



The seminar helped me to connect with other students who share my intellectual interests.

Options	Count	Percentage
1-Not at all	1	12.50%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	12.50%
5	0	0.00%
6	3	37.50%
7-Very	3	37.50%
Statistics	Value	
Response Count	8	
Mean	5.50	
Median	6.00	
Standard Deviation	2.07	

**The seminar format allowed me to get to know my professor.**



The seminar format allowed me to get to know my professor.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	12.50%
5	0	0.00%
6	0	0.00%
7-Very	7	87.50%
Statistics	Value	
Response Count	8	
Mean	6.63	
Median	7.00	
Standard Deviation	1.06	

**What advice would you give to another student who is considering taking this course?**

Comments
Participate in the discussions. They're fun and you might get to learn or see something cool that isn't in the text by just asking questions!
do the readings
Familiarize yourself with the readings prior to class so that you will come prepared for every discussion. Participate even if you are not sure of the answer. Make an effort to evaluate and respond to other peoples' ideas; you'll remember more walking out of the class.
Take advantage of the small groups to actually participate and open up.
Participate as much as you can! The more ideas that people share, the more interesting the discussions are.
I would advise them to attend office hours with Professor Cammack because it really helps you get to know her better as well as develop more of a personal connection to the course.

**What was the single most important thing you learned in this course?**

Comments
The history provided the fundamental information required to engage with the rest of the readings. Understanding the processes the state underwent over time and the conflicts that took place helped me understand their government in that context.
This course changed my understanding of "democracy." Now that I have a fuller understanding of the history of democracy in Athens, I'm able to look at modern democratic (and non-democratic) institutions in my country in a new way.
A lot of the same challenges and questions that we see with democracy today have existed for a long time.
I think that our discussions on the structure of Athenian democracy were very interesting and helped make obvious the differences/similarities between our current democracy and that of the Athenian city-state.

**The creators of the Freshman and Sophomore Seminars intended to provide small, interactive courses that would help lower-division students feel at home in Berkeley's intellectual community. Please describe your experience in this seminar in light of these program goals.**

Comments
It allowed me to break away from a feeling of intellectual isolation that is much more apparent in larger classes.
This course undoubtedly helped me feel at home in Berkeley's intellectual community. The professor was approachable, encouraging, and engaging. I was challenged to analyze texts and consider their implications in a close-knit group of students.
I looked forward to coming to this seminar every week. It was a refreshing, engaging opportunity to step back from the pressure of regular work and instead exchange perspectives with other students and the professor in a welcoming environment. I felt that I was able to get so much out of the texts thanks to the online discussion posts and in-person classes.
I thoroughly enjoyed this seminar because it allowed me to explore a topic I was interested in but did not necessarily want to take an entire course on. Professor Cammack was very encouraging and often prompted us to speak to help facilitate discussion, helping us make real world connections to more thoroughly engage us in the subject.

**What changes, if any, would you suggest if the course is offered again?**

Comments
None; I enjoyed every minute of the course.
N/A
n/a

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by FSSEM for inclusion on this evaluation.*

**Why did you sign up for this course? What did you hope to gain, and was that hope realized? Please explain.**

Comments
I was looking for something that would be light on workload and rich in content to learn. Since I had an interest in ancient forms of government and how the people of the past managed their power structures, I figured this course would satisfy that interest to some extent.
I signed up for the course to learn about the ancient institutions whose legacies informed, and continue to inform, political systems in the United States and around the world. That hope was realized. Our discussions were memorable and I feel like I will carry what I learned into future courses and beyond.
I needed one last unit. I hoped not only to get a glimpse of what subjects there are at Berkley outside of STEM and to have a genuinely fun class. These hopes were realized and I had more fun and interest than I originally expected.
I signed up for this course because I wanted to supplement my schedule with something that would take me a little outside of my main focus of study — something that I was really interested in learning about. I was able to realize this goal in that the discussions were stimulating and very conducive to my learning.
As a possible political science major I thought that it would be beneficial to take a seminar with faculty from the polsci department. This seminar with Professor Cammack helped solidify my decision to become a political science major and helped facilitate my interest in the ancient Greeks.

### Would you recommend the Freshman and Sophomore Seminar Program to a friend?

Would you recommend the Freshman and Sophomore Seminar Program to a friend?		
Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%
Statistics		Value
Response Count		8
Mean		1.00
Median		1.00
Standard Deviation		0.00