

Project Title: **Fall 2021 Evaluations**

Courses Audience: **9**
Responses Received: **8**
Response Ratio: **88.89%**

Subject Details

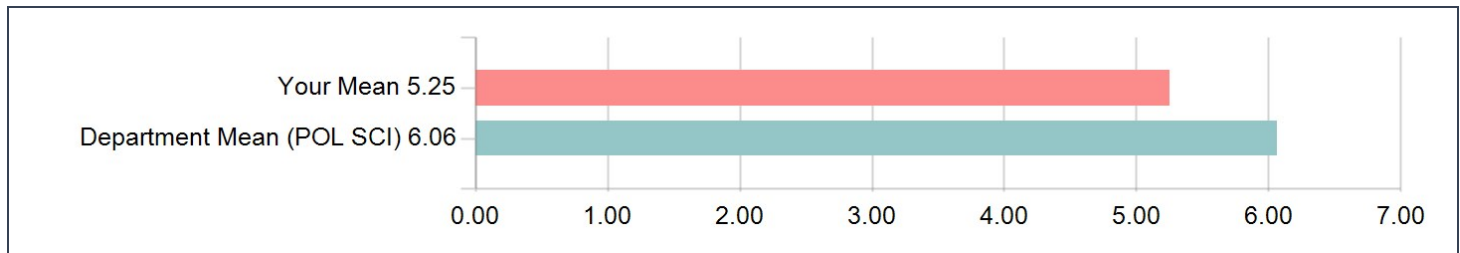
Name	POL SCI 214A SEM 001 ARISTOTLE POLITICS
DEPT_NAME	POL SCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	F
First Name	Daniela
Last Name	Cammack

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

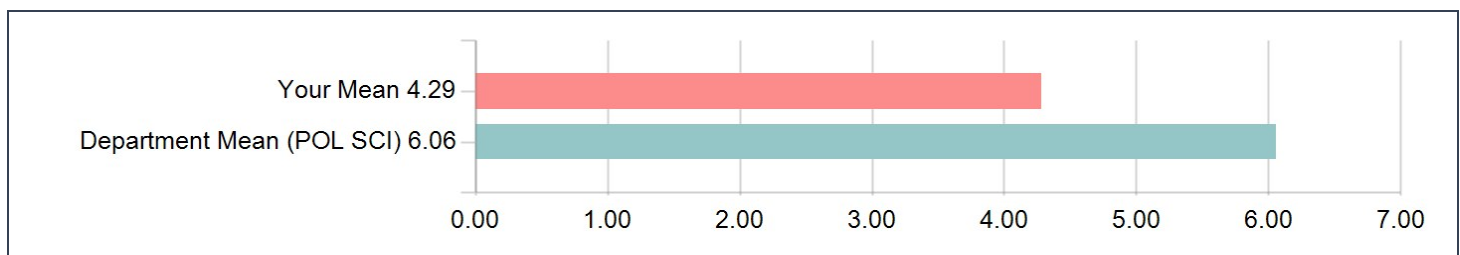
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	12.50%
3	0	0.00%
4-Moderately Effective	1	12.50%
5	1	12.50%
6	4	50.00%
7-Extremely Effective	1	12.50%
Statistics	Value	
Response Count	8	
Mean	5.25	
Median	6.00	
Standard Deviation	1.58	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



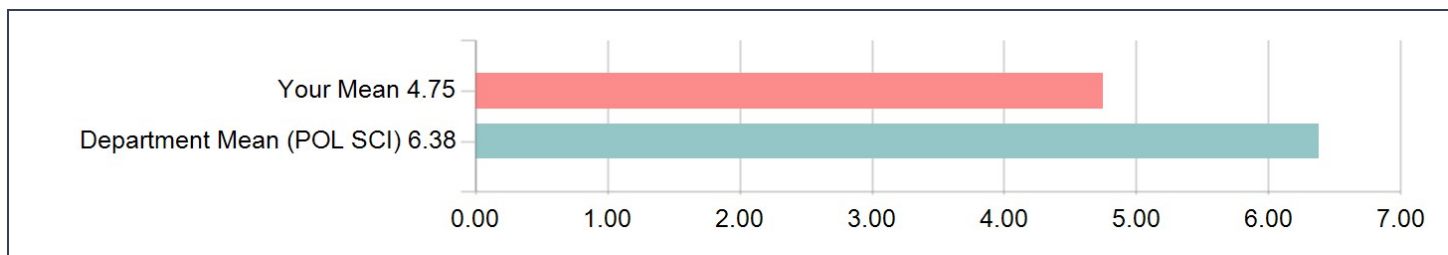
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	1	14.29%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	28.57%
5	3	42.86%
6	1	14.29%
7-Extremely Effective	0	0.00%
Statistics	Value	
Response Count	7	
Mean	4.29	
Median	5.00	
Standard Deviation	1.60	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

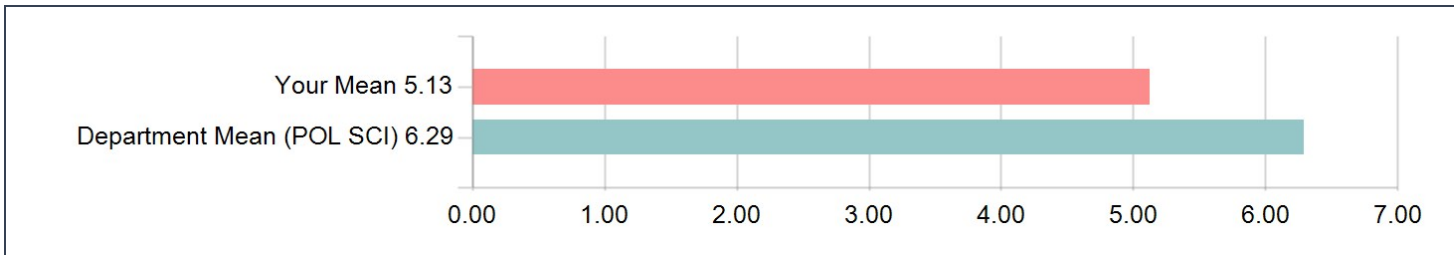
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

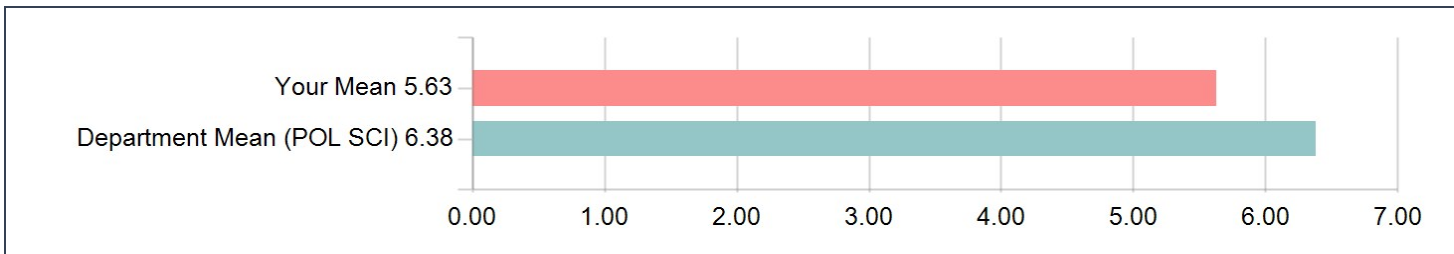
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	12.50%
4-Somewhat	2	25.00%
5	3	37.50%
6	2	25.00%
7-Very	0	0.00%
Statistics	Value	
Response Count	8	
Mean	4.75	
Median	5.00	
Standard Deviation	1.04	

The instructor explained concepts clearly.



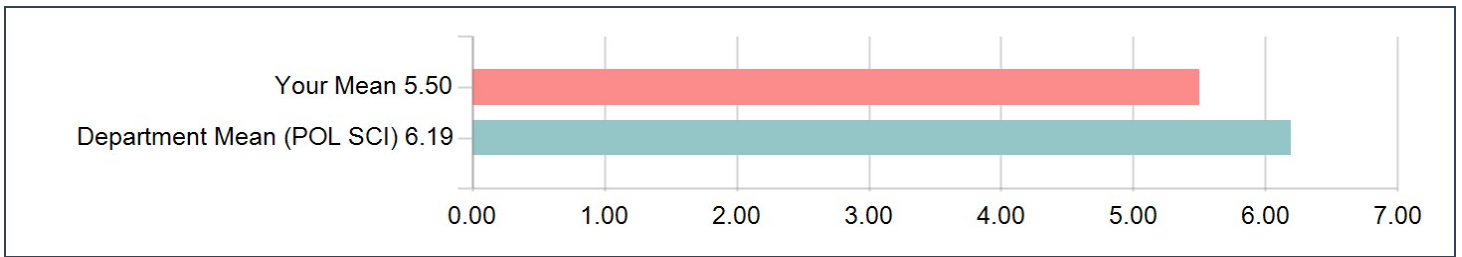
The instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	12.50%
3	1	12.50%
4-Somewhat	1	12.50%
5	0	0.00%
6	3	37.50%
7-Very	2	25.00%
Statistics	Value	
Response Count	8	
Mean	5.13	
Median	6.00	
Standard Deviation	1.89	

The instructor was helpful when I had difficulties or questions.



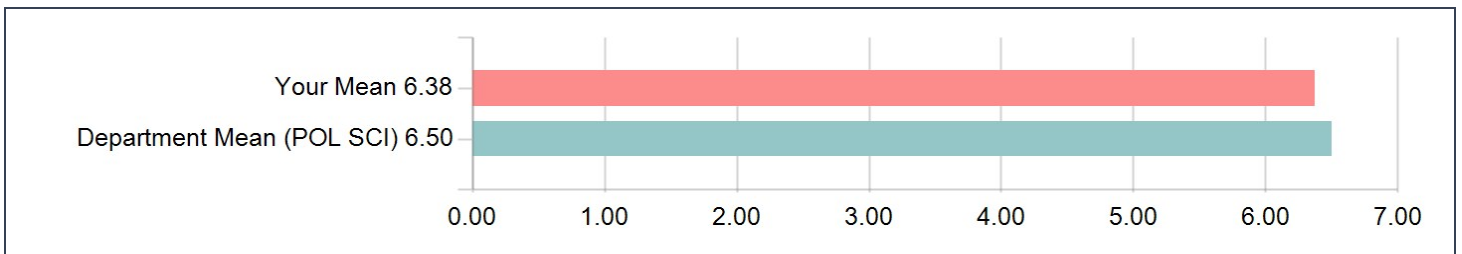
The instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	12.50%
4-Somewhat	1	12.50%
5	1	12.50%
6	2	25.00%
7-Very	3	37.50%
Statistics	Value	
Response Count	8	
Mean	5.63	
Median	6.00	
Standard Deviation	1.51	

The instructor provided clear constructive feedback.



The instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	16.67%
4-Somewhat	1	16.67%
5	0	0.00%
6	2	33.33%
7-Very	2	33.33%
Statistics	Value	
Response Count	6	
Mean	5.50	
Median	6.00	
Standard Deviation	1.64	

The instructor encouraged student questions and participation.

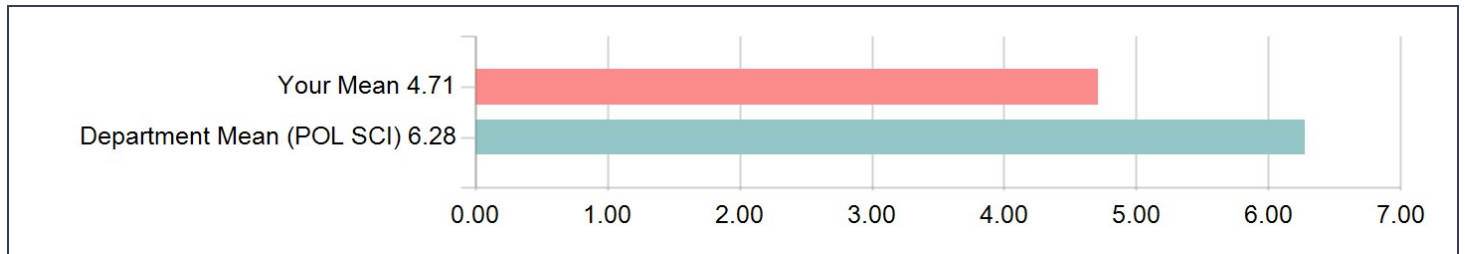


The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	12.50%
5	1	12.50%
6	0	0.00%
7-Very	6	75.00%
Statistics	Value	
Response Count	8	
Mean	6.38	
Median	7.00	
Standard Deviation	1.19	

DEPARTMENT PROVIDED COURSE QUESTIONS:

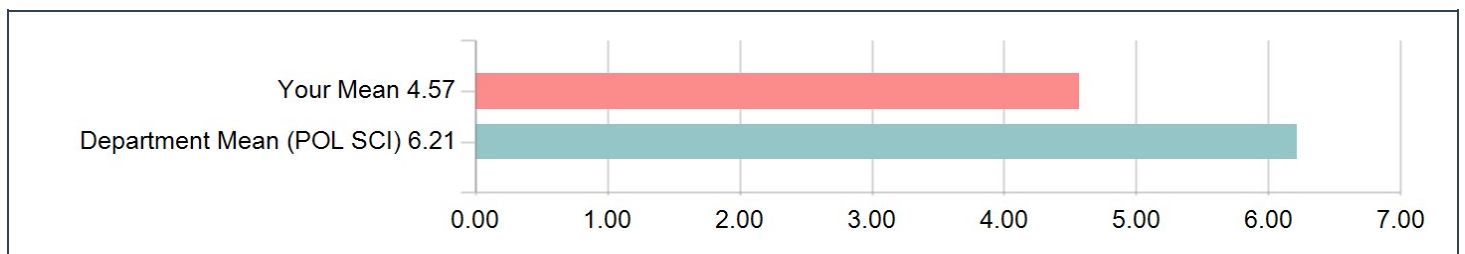
Items in this section were selected by POL SCI for inclusion on this evaluation.

The course was effectively organized.



The course was effectively organized.		
Options	Count	Percentage
1-Not at all	1	14.29%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	14.29%
5	2	28.57%
6	3	42.86%
7-Very	0	0.00%
Statistics	Value	
Response Count	7	
Mean	4.71	
Median	5.00	
Standard Deviation	1.80	

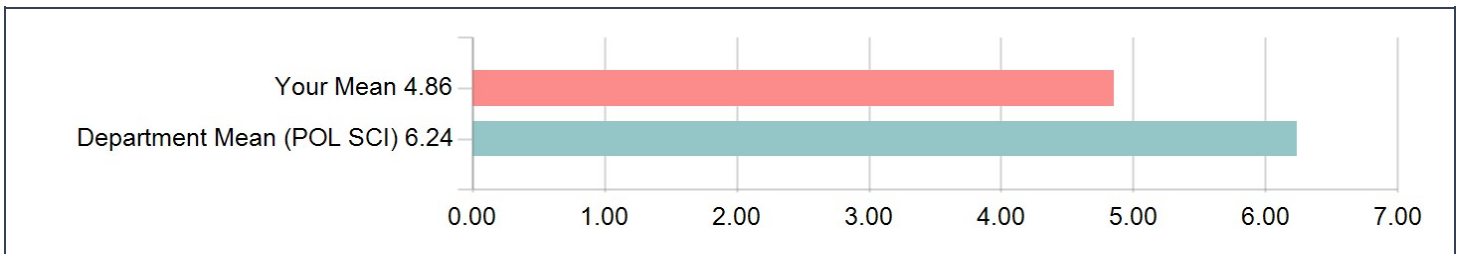
The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	1	14.29%
3	0	0.00%
4-Somewhat	2	28.57%
5	2	28.57%
6	2	28.57%
7-Very	0	0.00%
Statistics	Value	
Response Count	7	
Mean	4.57	
Median	5.00	
Standard Deviation	1.40	

The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	1	14.29%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	42.86%
6	3	42.86%
7-Very	0	0.00%
Statistics	Value	
Response Count	7	
Mean	4.86	
Median	5.00	
Standard Deviation	1.77	

Please identify what you consider to be the strengths of the course (or section).

Comments
The course is excellent at providing a deep dive engagement with Aristotle's political thought. For those of us studying political theory, this provides us with knowledge we will draw from for the rest of our lives.
The course's emphasis on close reading was extremely effective. I appreciated the time with which we sat with the text, this is a skill I will carry well beyond this class.
The time that we were able to devote to the book really helped me delve into it and digest it.
Slow-reading through Aristotle was very helpful to clarify concepts and really get at the structure of each book.
Nice and slow, ability to go in-depth.
I liked the mix of people present and the way in which questions were encouraged and always welcome.

Please identify area(s) where you think the course could be improved.

Comments
The course could have been better organized, especially in providing more of a front end explanation of some of the common readings of various books as we first encountered them. Especially when familiarity with the subject is so unevenly distributed among participants, providing a base-line through some kind of lecture portion (say 10 minutes) would facilitate deeper engagement for the most novice, and so for the more experienced as well.
Future iterations of this class must be structured such that students who lack prior knowledge on the topic are well ingratiated into Aristotle's world. I found the deprioritization of secondary literature in this course frustrating and wholly detrimental to my learning. The instructors assumed a familiarity with both the text and the history surrounding it that was, for me, unfounded throughout the semester. I am leaving this class on Aristotle's Politics with little to no knowledge about the political thought embedded therein. More dreadful, I am leaving this class with very little knowledge of The Politics itself. For me, this class was a lot less about learning The Politics and much more about pretending to understand a dense and rich text. Simply put, this is not a class for first-time readers of Aristotle and advertising it as such is deeply misleading.
I wish the course would have had a little bit more structure so that we could have gotten more out of it. Sometimes it was hard to follow the discussions and I got lost in them. It would have been good to get secondary literature and discuss it too in class, maybe during each book's second session.
More connections between the books! The books felt like they were treated like discrete units, and evaluating their similarities/differences would have been fruitful. It also would be useful for the instructors to say what they want students to get out of the course – the course felt aimless at times.
More organization. We should come out of each session with an overall sense of the book, not just dictate the discussion based on random discussion posts.
It would have been useful to have less detailed, close reading and more general discussion of overall themes, theses and arguments. Discussions often seemed to lead nowhere, it would have been useful if the instructors helped us recapitulate the main points/structure after getting stuck in some controversy over minor details. 3 hours of open discussion is too much, I would have liked more structure and maybe more input from the instructors (e.g. when Daniela presented some of the arguments from her book it was very fascinating and helpful).

What advice would you give to another student who is considering taking this course?

Comments
Read the Ethics before taking the course, and come to class with a pretty deep familiarity with all the parts of the reading for the week. Much of the discussion focuses on puzzling passages, and using a hermeneutic circle-like approach to arrive at plausible interpretations. So, having the various parts fresh is helpful.
Take this class only if your work intersects with Aristotle. I would not recommend this course otherwise.
Ask for secondary literature on the different books/topics of the Politics, especially those you are particularly interested in.
I don't know.
Obly take it if you have previous knowledge of the subject.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by POL SCI for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or fewer	2	28.57%
4-6	2	28.57%
7-9	0	0.00%
10-12	2	28.57%
13-15	1	14.29%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	3	42.86%
All	4	57.14%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How satisfied were you with your effort in this course (or section)?

How satisfied were you with your effort in this course (or section)?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	16.67%
5	3	50.00%
6	1	16.67%
7-Very	1	16.67%
Statistics	Value	
Response Count	6	
Mean	5.33	
Median	5.00	
Standard Deviation	1.03	

Response Sheet Report

Individual Student Responses

In addition to the aggregated feedback provided in this report, the response sheet report displays de-aggregated feedback from each individual, anonymized student in order.

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- ◊ 5

The instructor explained concepts clearly.

- ◊ 6

The instructor was helpful when I had difficulties or questions.

- ◊ 6

The instructor provided clear constructive feedback.

- ◊ 7-Very

The instructor encouraged student questions and participation.

- ◊ 7-Very

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- ◊ 6

The course was effectively organized.

- ◊ 5

The course developed my abilities and skills for the subject.

- ◊ 5

The course developed my ability to think critically about the subject.

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 5

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

How many class (or section) sessions did you attend?

- ◊ All

How satisfied were you with your effort in this course (or section)?

- ◊ N/A

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- ◊ 4-Somewhat

The instructor explained concepts clearly.

- ◊ 6

The instructor was helpful when I had difficulties or questions.

- ◊ 6

The instructor provided clear constructive feedback.

- ◊ N/A

The instructor encouraged student questions and participation.

- ◊ 7-Very

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- ◊ 6

The course was effectively organized.

- ◊ 4-Somewhat

The course developed my abilities and skills for the subject.

- ◊ 4-Somewhat

The course developed my ability to think critically about the subject.

- ◊ 5

Please identify what you consider to be the strengths of the course (or section).

- ◊ Slow-reading through Aristotle was very helpful to clarify concepts and really get at the structure of each book.

Please identify area(s) where you think the course could be improved.

- ◊ More connections between the books! The books felt like they were treated like discrete units, and evaluating their similarities/differences would have been fruitful. It also would be useful for the instructors to say what they want students to get out of the course – the course felt aimless at times.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 4-Moderately Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 3 or fewer

How many class (or section) sessions did you attend?

- ◊ More than half

How satisfied were you with your effort in this course (or section)?

- ◊ 4-Somewhat

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- ◊ 4-Somewhat

The instructor explained concepts clearly.

- ◊ 2

The instructor was helpful when I had difficulties or questions.

- ◊ 3

The instructor provided clear constructive feedback.

- ◊ 3

The instructor encouraged student questions and participation.

- ◊ 4-Somewhat

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- ◊ 2

The course was effectively organized.

- ◊ 5

The course developed my abilities and skills for the subject.

- ◊ 4-Somewhat

The course developed my ability to think critically about the subject.

- ◊ 5

Please identify what you consider to be the strengths of the course (or section).

- ◊ Nice and slow, ability to go in–depth.

Please identify area(s) where you think the course could be improved.

- ◊ More organization. We should come out of each session with an overall sense of the book, not just dictate the discussion based on random discussion posts.

What advice would you give to another student who is considering taking this course?

- ◊ I don't know.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 4-Moderately Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

How many class (or section) sessions did you attend?

- ◊ All

How satisfied were you with your effort in this course (or section)?

- ◊ 7-Very

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- ◊ 5

The instructor explained concepts clearly.

- ◊ 4-Somewhat

The instructor was helpful when I had difficulties or questions.

- ◊ 4-Somewhat

The instructor provided clear constructive feedback.

- ◊ 4-Somewhat

The instructor encouraged student questions and participation.

- ◊ 7-Very

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- ◊ 5

The course was effectively organized.

- ◊ 1-Not at all

The course developed my abilities and skills for the subject.

- ◊ 2

The course developed my ability to think critically about the subject.

- ◊ 1-Not at all

Please identify what you consider to be the strengths of the course (or section).

- ◊ The course's emphasis on close reading was extremely effective. I appreciated the time with which we sat with the text, this is a skill I will carry well beyond this class.

Please identify area(s) where you think the course could be improved.

- ◊ Future iterations of this class must be structured such that students who lack prior knowledge on the topic are well ingratiated into Aristotle's world. I found the deprioritization of secondary literature in this course frustrating and wholly detrimental to my learning. The instructors assumed a familiarity with both the text and the history surrounding it that was, for me, unfounded throughout the semester. I am leaving this class on Aristotle's Politics with little to no knowledge about the political thought embedded therein. More dreadful, I am leaving this class with very little knowledge of The Politics itself. For me, this class was a lot less about learning The Politics and much more about pretending to understand a dense and rich text. Simply put, this is not a class for first-time readers of Aristotle and advertising it as such is deeply misleading.

What advice would you give to another student who is considering taking this course?

- ◊ Take this class only if your work intersects with Aristotle. I would not recommend this course otherwise.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 1-Not at all Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 3 or fewer

How many class (or section) sessions did you attend?

- ◊ More than half

How satisfied were you with your effort in this course (or section)?

- ◊ 6

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- ◊ 6

The instructor explained concepts clearly.

- ◊ 7-Very

The instructor was helpful when I had difficulties or questions.

- ◊ 7-Very

The instructor provided clear constructive feedback.

- ◊ 7-Very

The instructor encouraged student questions and participation.

- ◊ 7-Very

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- ◊ 7-Extremely Effective

The course was effectively organized.

- ◊ 6

The course developed my abilities and skills for the subject.

- ◊ 5

The course developed my ability to think critically about the subject.

- ◊ 5

Please identify what you consider to be the strengths of the course (or section).

- ◊ I liked the mix of people present and the way in which questions were encouraged and always welcome.

Please identify area(s) where you think the course could be improved.

- It would have been useful to have less detailed, close reading and more general discussion of overall themes, theses and arguments. Discussions often seemed to lead nowhere, it would have been useful if the instructors helped us recapitulate the main points/structure after getting stuck in some controversy over minor details. 3 hours of open discussion is too much, I would have liked more structure and maybe more input from the instructors (e.g. when Daniela presented some of the arguments from her book it was very fascinating and helpful).

What advice would you give to another student who is considering taking this course?

- Obly take it if you have previous knowledge of the subject.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- 4-6

How many class (or section) sessions did you attend?

- All

How satisfied were you with your effort in this course (or section)?

- 5

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- 5

The instructor explained concepts clearly.

- 7-Very

The instructor was helpful when I had difficulties or questions.

- 7-Very

The instructor provided clear constructive feedback.

- 6

The instructor encouraged student questions and participation.

- 7-Very

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- 6

The course was effectively organized.

- 6

The course developed my abilities and skills for the subject.

- 6

The course developed my ability to think critically about the subject.

- 6

Please identify what you consider to be the strengths of the course (or section).

- The course is excellent at providing a deep dive engagement with Aristotle's political thought. For those of us studying political theory, this provides us with knowledge we will draw from for the rest of our lives.

Please identify area(s) where you think the course could be improved.

- The course could have been better organized, especially in providing more of a front end explanation of some of the common readings of various books as we first encountered them. Especially when familiarity with the subject is so unevenly distributed among participants, providing a base-line through some kind of lecture portion (say 10 minutes)

would facilitate deeper engagement for the most novice, and so for the more experienced as well.

What advice would you give to another student who is considering taking this course?

- ◊ Read the Ethics before taking the course, and come to class with a pretty deep familiarity with all the parts of the reading for the week. Much of the discussion focuses on puzzling passages, and using a hermeneutic circle–like approach to arrive at plausible interpretations. So, having the various parts fresh is helpful.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 5

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 4-6

How many class (or section) sessions did you attend?

- ◊ More than half

How satisfied were you with your effort in this course (or section)?

- ◊ 5

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- ◊ 6

The instructor explained concepts clearly.

- ◊ 6

The instructor was helpful when I had difficulties or questions.

- ◊ 7-Very

The instructor provided clear constructive feedback.

- ◊ 6

The instructor encouraged student questions and participation.

- ◊ 7-Very

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- ◊ 6

The course was effectively organized.

- ◊ 6

The course developed my abilities and skills for the subject.

- ◊ 6

The course developed my ability to think critically about the subject.

- ◊ 6

Please identify what you consider to be the strengths of the course (or section).

- ◊ The time that we were able to devote to the book really helped me delve into it and digest it.

Please identify area(s) where you think the course could be improved.

- ◊ I wish the course would have had a little bit more structure so that we could have gotten more out of it. Sometimes it was hard to follow the discussions and I got lost in them.
It would have been good to get secondary literature and discuss it too in class, maybe during each book's second session.

What advice would you give to another student who is considering taking this course?

- ◊ Ask for secondary literature on the different books/topics of the Politics, especially those you are particularly interested in.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall

effectiveness of this course?

- ◊ 5

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 13-15

How many class (or section) sessions did you attend?

- ◊ All

How satisfied were you with your effort in this course (or section)?

- ◊ 5

Courses Name: POL SCI 214A SEM 001 ARISTOTLE POLITICS

Instructors Name: Daniela Cammack

The instructor presented content in an organized manner.

- ◊ 3

The instructor explained concepts clearly.

- ◊ 3

The instructor was helpful when I had difficulties or questions.

- ◊ 5

The instructor provided clear constructive feedback.

- ◊ N/A

The instructor encouraged student questions and participation.

- ◊ 5

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

- ◊ 4-Moderately Effective