

Project Title: **Spring 2021 Evaluations**

Courses Audience: **13**
Responses Received: **9**
Response Ratio: **69.23%**

Subject Details

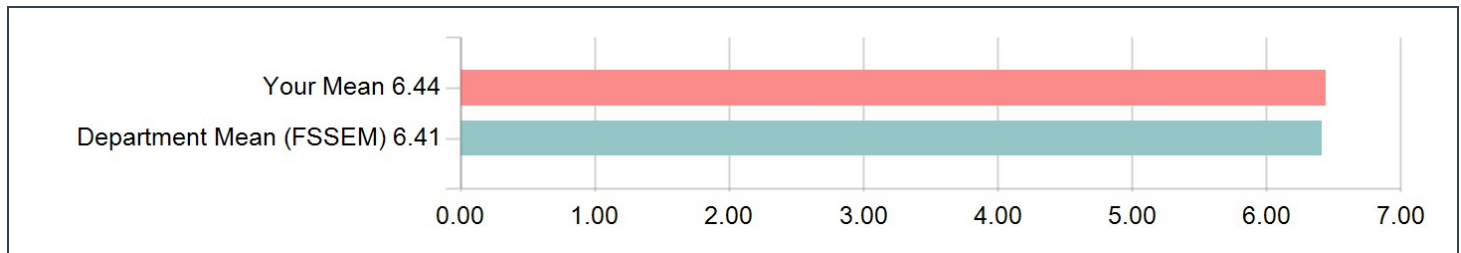
Name	POL SCI 24 SEM 001 FRESHMAN SEMINARS
DEPT_NAME	POL SCI
DEPT_FORM	FSSEM
EVALUATION_TYPE	F
First Name	Daniela
Last Name	Cammack

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

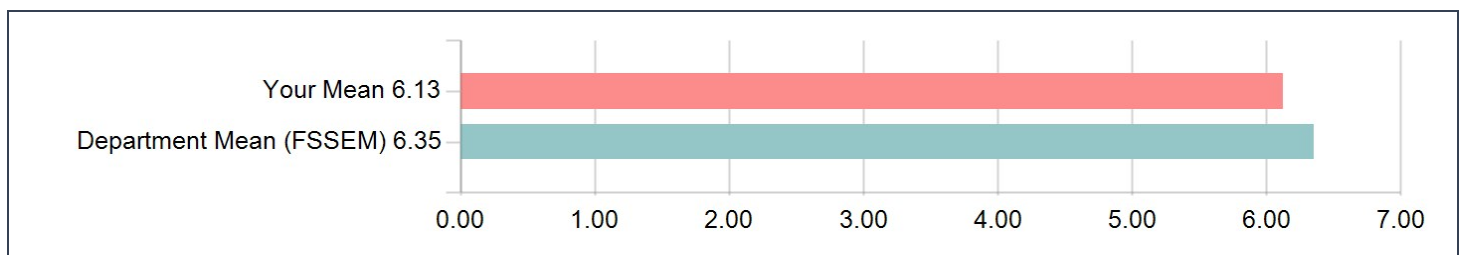
The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	11.11%
6	3	33.33%
7-Extremely Effective	5	55.56%
Statistics	Value	
Response Count	9	
Mean	6.44	
Median	7.00	
Standard Deviation	0.73	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



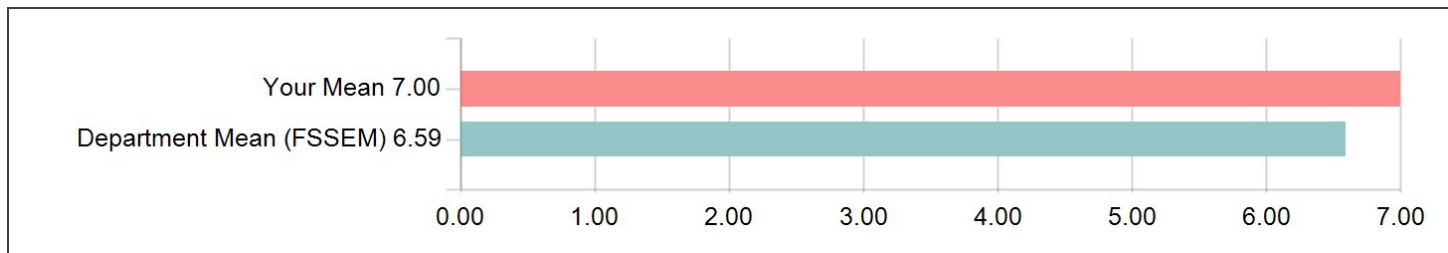
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	25.00%
6	3	37.50%
7-Extremely Effective	3	37.50%
Statistics	Value	
Response Count	8	
Mean	6.13	
Median	6.00	
Standard Deviation	0.83	

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by FSSEM for inclusion on this evaluation.

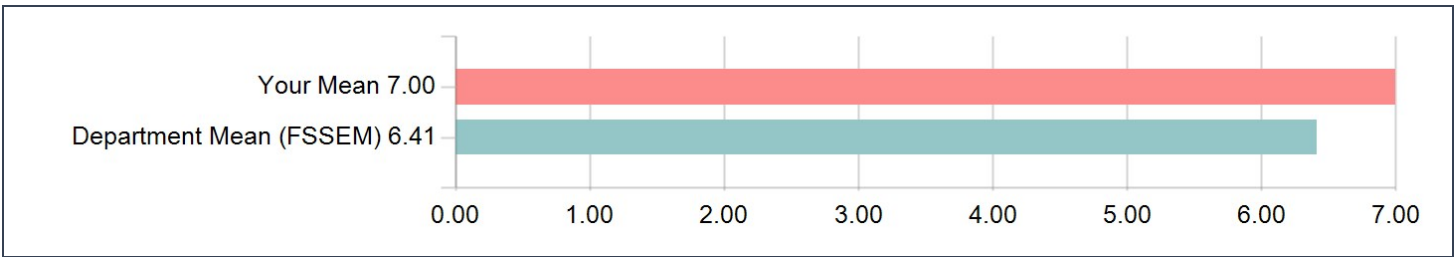
There was sufficient opportunity for discussion



There was sufficient opportunity for discussion

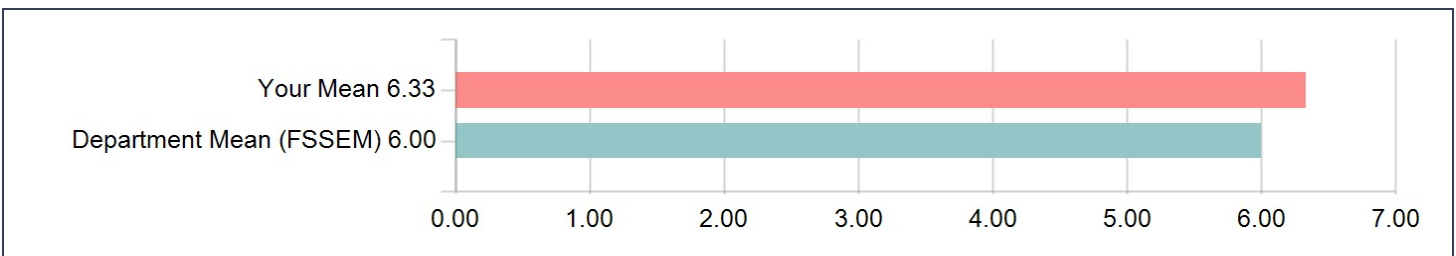
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	9	100.00%
Statistics	Value	
Response Count	9	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

I felt comfortable participating in discussions during the seminar



I felt comfortable participating in discussions during the seminar		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	9	100.00%
Statistics	Value	
Response Count	9	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

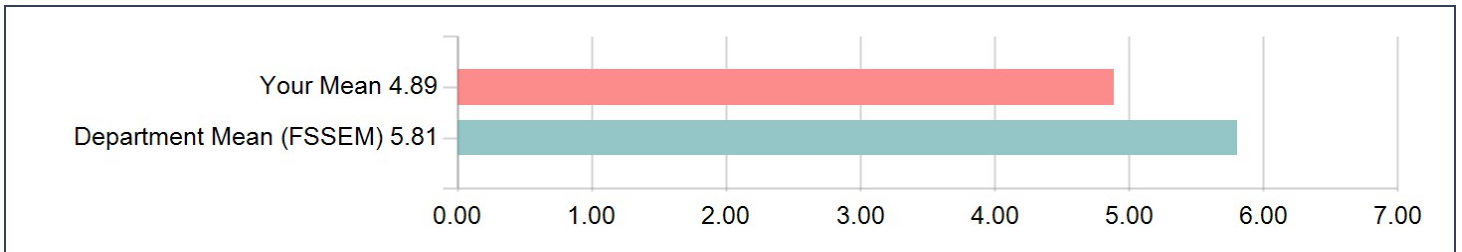
The seminar helped me feel more comfortable participating in discussions in other classes.



The seminar helped me feel more comfortable participating in discussions in other classes.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	11.11%
6	4	44.44%
7-Very	4	44.44%
Statistics	Value	
Response Count	9	
Mean	6.33	
Median	6.00	
Standard Deviation	0.71	

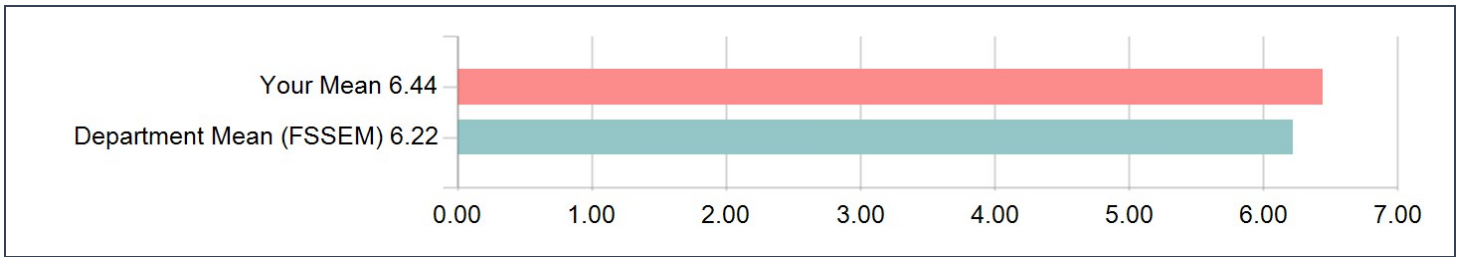
The seminar helped me to connect with other students who share my intellectual interests.



The seminar helped me to connect with other students who share my intellectual interests.

Options	Count	Percentage
1-Not at all	0	0.00%
2	1	11.11%
3	0	0.00%
4-Somewhat	2	22.22%
5	3	33.33%
6	2	22.22%
7-Very	1	11.11%
Statistics	Value	
Response Count	9	
Mean	4.89	
Median	5.00	
Standard Deviation	1.45	

The seminar format allowed me to get to know my professor.



The seminar format allowed me to get to know my professor.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	11.11%
6	3	33.33%
7-Very	5	55.56%
Statistics	Value	
Response Count	9	
Mean	6.44	
Median	7.00	
Standard Deviation	0.73	

What advice would you give to another student who is considering taking this course?

Comments
It's a good seminar with some light, very interesting reading. You might find yourself interested enough to look for context on the reading on your own, and the professor also adds a lot of nice additional info as well.
This is a great course, it is important that you have topics from the assigned passages that interested you ready to discuss with the class.
I would highly recommend this course to every student, even those who are unfamiliar with the course subject.
I feel this is a really good course. I would recommend it.
Make sure you read the readings each week so you can actively participate!
Try to keep consistency in readings and increasing general knowledge about the topic.
Make sure you read the reading ahead of time, so you have time to reflect!
Do a little background research on the readings if you're ever confused.
Take it! It reawakened my love for ancient history.

What was the single most important thing you learned in this course?

Comments
Athens, and the ancient world as a whole, had an entirely different concept of democracy compared to us. I really got an understanding that the ideas that we intuitively think of as democracy aren't particularly intuitive, and perhaps aren't particularly democratic.
The impact Athenian government still has on modern governments today
I learned that learning about history truly can open your perspective up on current events, especially in terms of modern politics and legislation.
I learned a lot about the history of Democracy, something I feel most people should at least take a course on to better understand the ideas behind modern day democracies.
How to read and understand older works in complex wording/structure
Important lessons in politics about what works and what doesn't.
How cool Athenians are. Also, that history repeats itself and US citizens should hold their political leaders in the same way that Athenians did.
The most important thing I learned was that my conceptions about Athenian democracy were different from what it really was.
I loved seeing how ancient philosophies and implementations applied to modern (American) democracy and government.

The creators of the Freshman and Sophomore Seminars intended to provide small, interactive courses that would help lower-division students feel at home in Berkeley's intellectual community. Please describe your experience in this seminar in light of these program goals.

Comments
I'm fairly shy, but I felt pretty comfortable speaking in these seminars. Even if I didn't speak up too often, I still felt like my ideas were conveyed since we all wrote out responses before hand and the professor would talk about them in seminar.
It felt like a very supportive environment to share ideas about the assigned texts.
I feel that this course allowed me to connect with fellow first years on a more personal basis due to the small class size and open format for discussion.
I really enjoy this course but I feel much of the goal have been harmed due to zoom-focused lectures
I felt this class was a great break from my more intense and big lecture style classes. Professor Cammack is very down to Earth and would truly make me feel heard and cared about. It was a nice refreshing class to feel like a human again and not a zoom box.
The combination laid-back yet intellectually stimulating nature made me both comfortable and engaged at the same time, sparking a genuine pursuit of knowledge within myself.
I wanted to take this seminar to learn more about Ancient civilization and politics. I thought this seminar was a super interesting and stress-free way to become introduced to Athenian politics.
This class perfectly met the program goals! I enjoyed coming to class every week and recognizing my peers and knowing that the instructor knew us well. I feel like I can reach out to this professor again if I ever have questions because we connected well.
They worked! I loved the small, collaborative environment of this class.

What changes, if any, would you suggest if the course is offered again?

Comments
I think the readings in between the first reading and the Constitution of the Athenians, while definitely not boring, are not as interesting and you don't really have a good context or understanding of the world in which they are written so it can be confusing.
N/A
I would suggest some more visuals when Professor Cammack is discussing the reading because the reading can be difficult to understand
N/A
Many a movie?
I definitely recommend that this class be offered again! The only change that I would recommend is a little more lecture about some of the histories we were reading about.
None! I think it (like all classes) was somewhat hindered by being online, but it was still, overall, pretty effective.

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by FSSEM for inclusion on this evaluation.

Why did you sign up for this course? What did you hope to gain, and was that hope realized? Please explain.

Comments
I wanted to learn more about earlier democracies and an examination of the political ideas of the ancient world. I pretty much got that, along with a bit more history than I expected, but that was also interesting.
I hoped to gain some background knowledge on the way Athenian governments worked. I also wanted to see what a seminar was like.
I signed up for this course to be able to talk to fellow Berkeley students in a smaller setting and hopefully get to learn more about the similarities between modern democracy and Athenian democracy. My expectations were exceeded, mainly due to Professor Cammack's passion and love of the subject matter.
I signed up for this course to simply spend an hour a week talking to individuals with similar interests and I gained just that!
I wanted a type of environment described earlier in my semester.
I wanted to get an introduction in learning about Athenian Democracy and wanted to meet other students who were interested in the topic as well
I signed up for this course because I was looking to learn a little more about historical political organizations and meet some other freshmen. I gained both of these.
I wanted to take a deeper look at ancient history and governmental practices, and that hope was definitely realized.

Would you recommend the Freshman and Sophomore Seminar Program to a friend?

Would you recommend the Freshman and Sophomore Seminar Program to a friend?		
Options	Count	Percentage
Yes	7	100.00%
No	0	0.00%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	