

Project Title: **Spring 2022 Evaluations**

Courses Audience: **8**
Responses Received: **6**
Response Ratio: **75.00%**

Subject Details

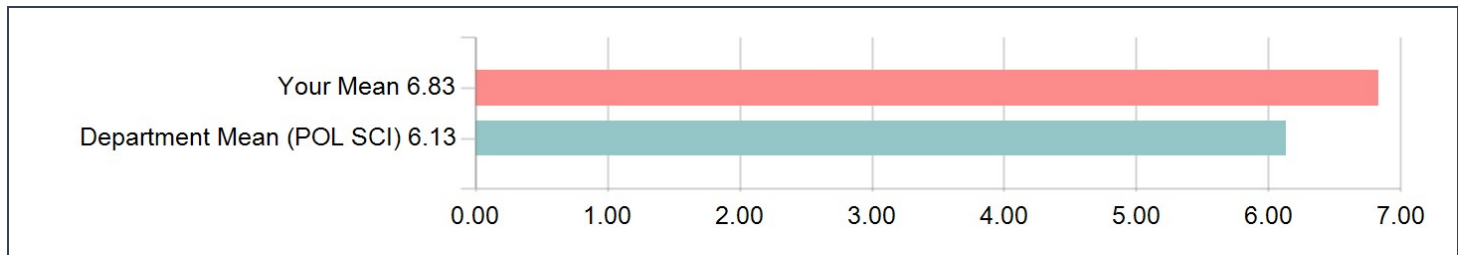
Name	POL SCI 191 LEC 009 JUNIOR SEMINAR
DEPT_NAME	POL SCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	F
First Name	Daniela
Last Name	Cammack

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

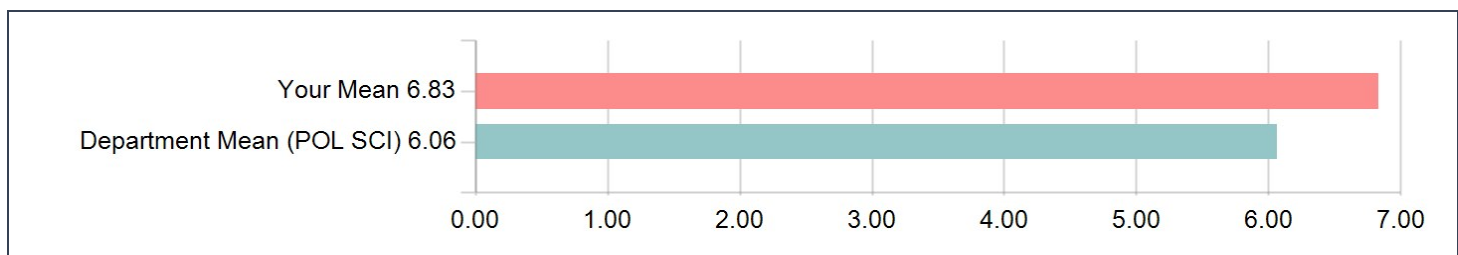
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	16.67%
7-Extremely Effective	5	83.33%
Statistics	Value	
Response Count	6	
Mean	6.83	
Median	7.00	
Standard Deviation	0.41	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



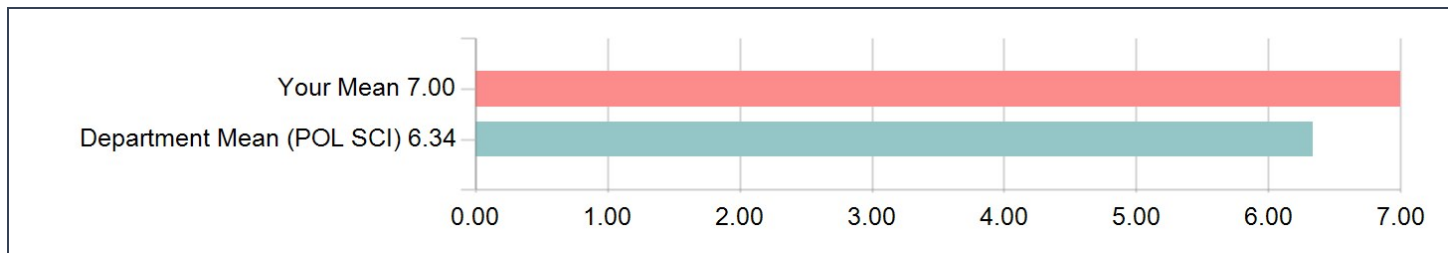
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	1	16.67%
7-Extremely Effective	5	83.33%
Statistics	Value	
Response Count	6	
Mean	6.83	
Median	7.00	
Standard Deviation	0.41	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

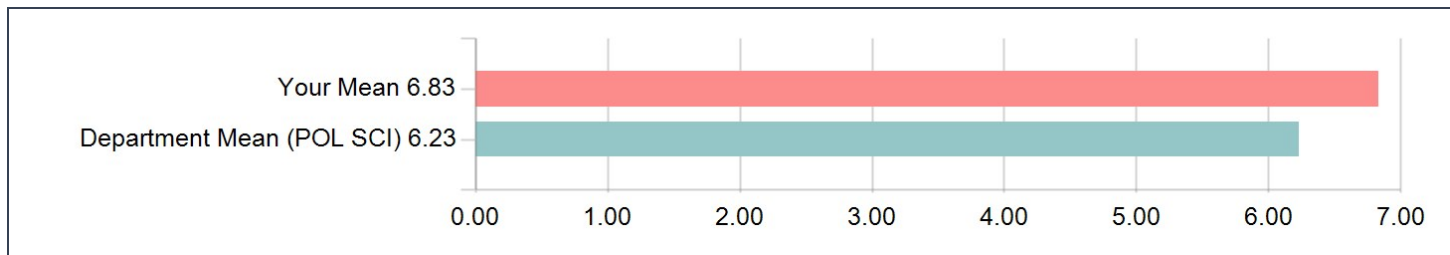
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

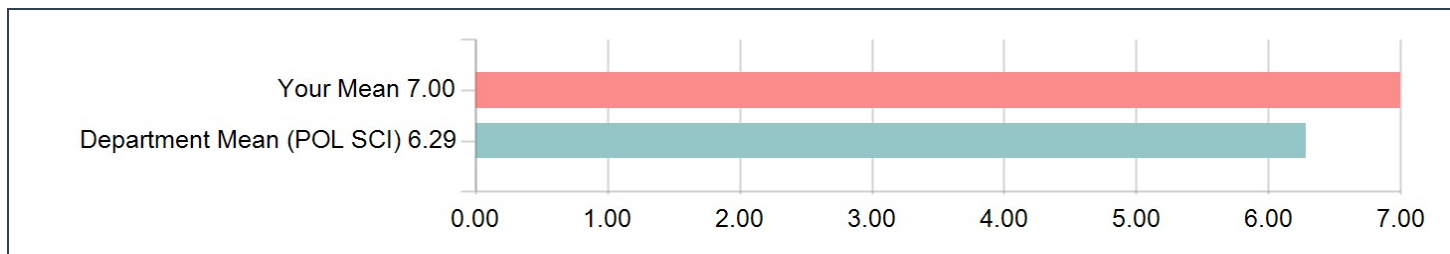
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	6	100.00%
Statistics	Value	
Response Count	6	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

The instructor explained concepts clearly.



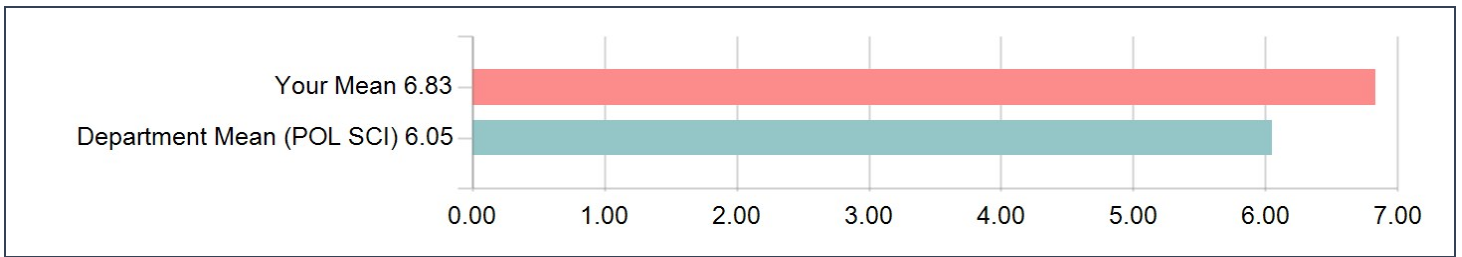
The instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	16.67%
7-Very	5	83.33%
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Standard Deviation	0.41	

The instructor was helpful when I had difficulties or questions.



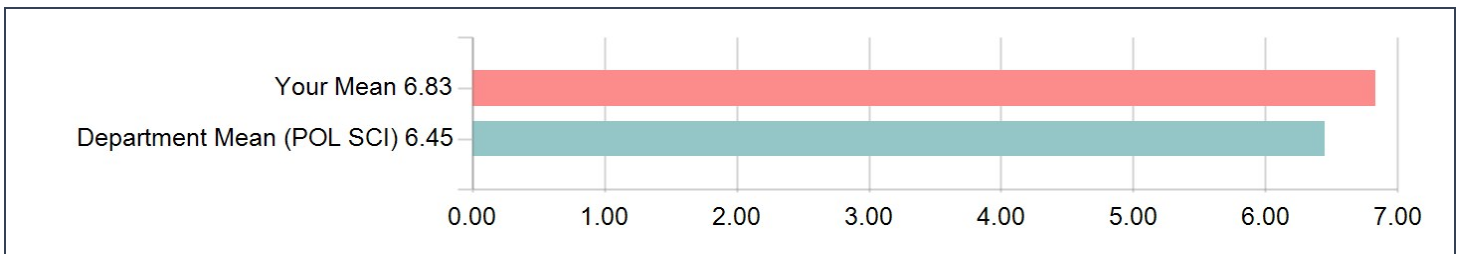
The instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	6	100.00%
Statistics	Value	
Response Count	6	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

The instructor provided clear constructive feedback.



The instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	16.67%
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The instructor encouraged student questions and participation.

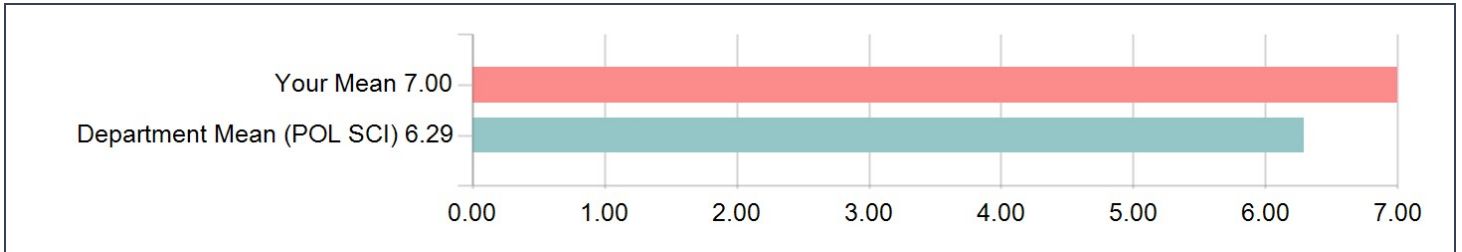


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Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
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5	0	0.00%
6	1	16.67%
7-Very	5	83.33%
Statistics	Value	
Response Count	6	
Mean	6.83	
Median	7.00	
Standard Deviation	0.41	

DEPARTMENT PROVIDED COURSE QUESTIONS:

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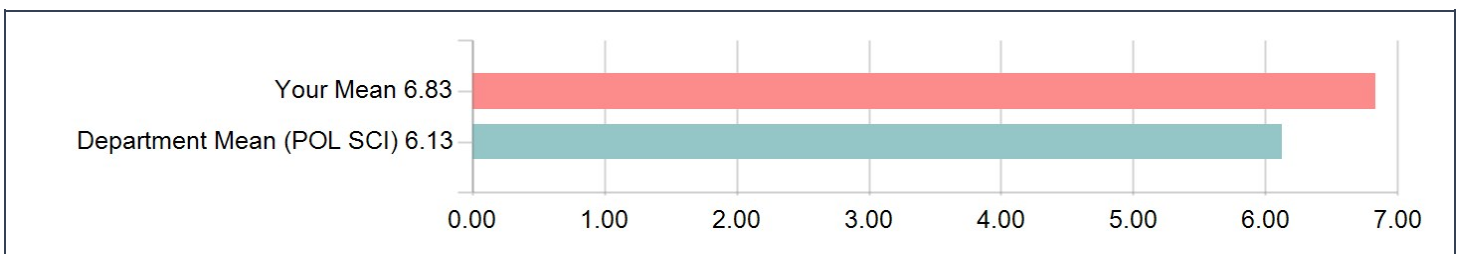
The course was effectively organized.



The course was effectively organized.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	6	100.00%
Statistics	Value	
Response Count	6	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

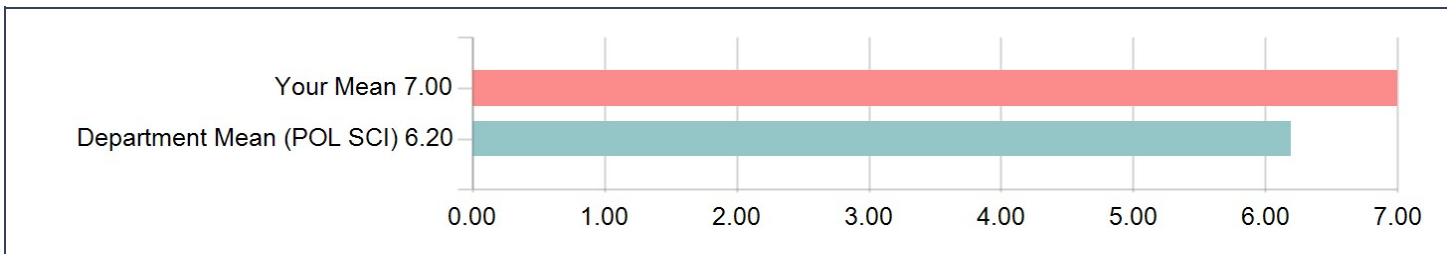
The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	16.67%
7-Very	5	83.33%
Statistics	Value	
Response Count	6	
Mean	6.83	
Median	7.00	
Standard Deviation	0.41	

The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	0	0.00%
7-Very	6	100.00%
Statistics	Value	
Response Count	6	
Mean	7.00	
Median	7.00	
Standard Deviation	0.00	

Please identify what you consider to be the strengths of the course (or section).

Comments
The small group setting is absolutely necessary for political theory. More of these please!
This was an extremely, extremely wonderful class. The small class size was very conducive to deep and meaningful discussions, and Prof. Cammack did an amazing job of allowing students to discuss openly and ask thought-provoking questions. The course was a lot of reading, but I really appreciate that there wasn't pressure to read every single word and keep to some sort of strict reading schedule – rather the implication was that we were invited to sit with these texts and draw out things that we thought were important. I genuinely can't say enough nice things about this course. I thought the 2-week time period per book was great and I appreciated that there was flexibility when we felt that we had more to discuss regarding a certain book. Our discussions were really fruitful because there was a good mix of moving through the text chronologically and breaking to make connections with other sections and as questions.
discussion, facilitation, kindness
Dr. Cammack is incredibly knowledgeable about the material she teaches, and simply listening and picking her brain about the authors and their backgrounds was a treat. I think the material was organized in a thoughtful manner and takes us through ancient Greek political thought adequately.
Extremely well-organized class covering the main topics of Western political thought. The professor really made the course stand out. At every juncture, she pushed us to think more critically and really designed the course to our needs, holding regular office hours, proposing custom essay topics, going in-depth with feedback and reviewing intro paragraphs, and even hosting an end-of-class dinner for us. She was extremely flexible and understanding when it came to extensions (this was the first time in my entire academic career I felt empowered enough to ask for an extension to submit genuinely better work without fear of penalty), and you can just tell that the professor cares — about the content, the readings, and about your well-being.
The reading materials and instructor engagement.

Please identify area(s) where you think the course could be improved.

Comments
None!
I don't really have any criticism! I think I wasn't the biggest fan of the Polybius reading – I think we could have dropped that reading (or perhaps just read it alongside Cicero's texts and not had a whole discussion week on that text) and done an extra week of Cicero instead.
less ambitious reading list
I liked when visuals were brought in to help with the world-building aspect. Perhaps more visual material would be applicable.
I wish we had known which passages the professor wanted us to focus on before class. Obviously, a lot of it was based on our own discussion posts, but the reading was pretty dense so I found myself skimming some sections. I totally understand that I'm responsible for the entire assigned reading, but having some key passages to focus on every week would have been nice so I could be more prepared each class. I also felt at some points that the professor would cut some students off while they were talking/ making a point, but this didn't happen too frequently.
na

What advice would you give to another student who is considering taking this course?

Comments
Read
Just enjoy the class and the process! Talk during class, ask questions, and take the time to carefully listen to what your classmates and Prof. Cammack have to say. The reading is wonderful and really interesting, but going to class and participating in the discussions, I think, is the most rewarding and fulfilling part.
be ready for lots of work, talk to prof about your papers asap
Do the readings ahead of time to be well-prepared.
Be prepared for a lot of reading and writing – but it's well worth it!

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by POL SCI for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

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Options	Count	Percentage
3 or fewer	0	0.00%
4-6	0	0.00%
7-9	4	66.67%
10-12	1	16.67%
13-15	1	16.67%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	6	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	1	16.67%
All	5	83.33%
Statistics	Value	
Response Count	6	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How satisfied were you with your effort in this course (or section)?

How satisfied were you with your effort in this course (or section)?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	16.67%
6	0	0.00%
7-Very	5	83.33%
Statistics	Value	
Response Count	6	
Mean	6.67	
Median	7.00	
Standard Deviation	0.82	